

Cloud Vendor Security Risk Assessments: An Update from the HEISC Shared Assessments Working Group

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Agenda

<https://www.educause.edu/hecvat>
<https://www.ren-isac.net/hecvat>

- HECVAT Promotion
- HEISC Shared Assessments working group
 - Project inspiration & collective vision
 - Phase I & Phase II deliverables
 - Current State
- Using the HECVAT in your institution
 - Leveraging community strength
 - Securing leadership buy-in
 - Early HECVAT adoption successes
- What's next for the HECVAT?
- Questions

Project inspiration came from many sources

Rapid Cloud Service
Adoption



Information Security
Programs Evolving Quickly

Enterprise Risk Management
Program Development



Vendor Risk Management
Program Development

Proper Assessment
Becoming Burdensome



Too Much Going On!

Outlining the job to be done

Share work done at one organization with others

Create a space for finding/sharing existing assessments

Reduce unnecessary burden, focus on critical functions

Support the HigherEd information security community

Working group founders created a robust charter, quickly steering development efforts

Charter Objectives

Standard
Security
Controls
Document

Provide a tool
to facilitate HE
usage

Address
unique
operations of
HE

Many existing questionnaires but none that covered the broad range of subjects to the degree needed in Higher Ed

So what has it taken to forge this new opportunity for collaboration?

Committed,
Action Oriented
Work Group(s)

A multi-phase
development
approach

19+ Contributing
Organizations

HE excitement,
openness to
change, feedback

Initial Contributors; Phase 1

- **Jon Allen**, Baylor University
- **John Bruggeman**, Hebrew Union College, Jewish Institute of Religion
- **Charles Escue**, Indiana University
- **Karl Hassler**, University of Delaware
- **Craig Munson**, Minnesota State Colleges & Universities
- **Mitch Parks**, University of Idaho
- **Laura Raderman**, Carnegie Mellon University
- **Sandy Silk**, Harvard University
- Staff Liaisons from EDUCAUSE, Internet2, and REN-ISAC:
 - **Joanna Grama**
 - **Todd Herring**
 - **Nick Lewis**
 - **Kim Milford**
 - **Valerie Vogel**

More Contributors; Phase 2

- **Jon Allen**, Baylor University
- **Samantha Birk**, IMS Global Learning Consortium
- **Jeff Bohrer**, IMS Global Learning Consortium
- **Sarah Braun**, University of Colorado – Denver
- **David Cassada**, University of California – Davis
- **Matthew Dalton**, University of Massachusetts Amherst
- **Charles Escue**, Indiana University
- **Kolin Hodgson**, University of Notre Dame
- **Tom Horton**, Cornell University
- **Leo Howell**, North Carolina State University
- **Alex Jalso**, West Virginia University
- **Wyman Miles**, Cornell University
- Staff Liaisons from EDUCAUSE, Internet2, and REN-ISAC:
 - **Joanna Grama**
 - **Todd Herring**
 - **Nick Lewis**
 - **Kim Milford**
 - **Valerie Vogel**

Show a general workflow of 3PA

Cloud
Vendor /
Data Sharing
Request



Documentation



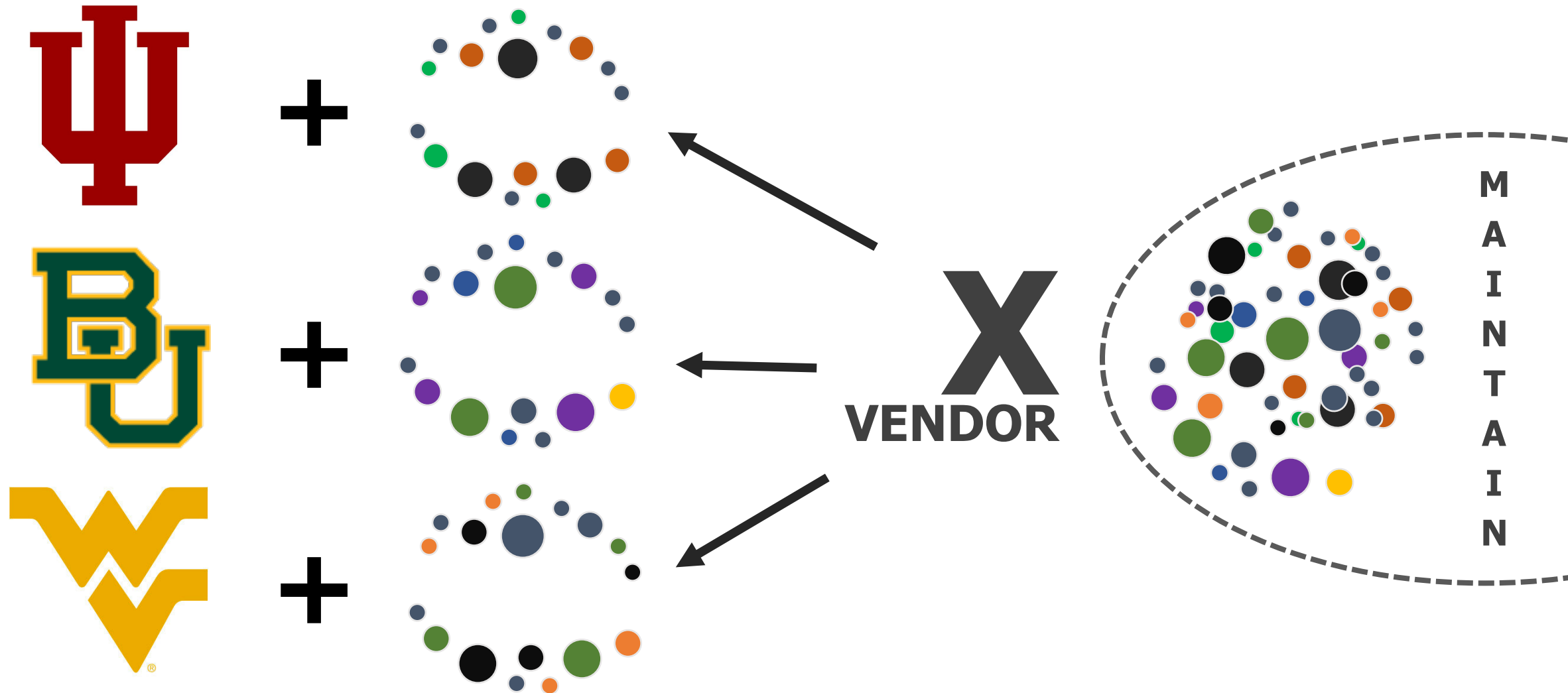
Approval

Onboarding

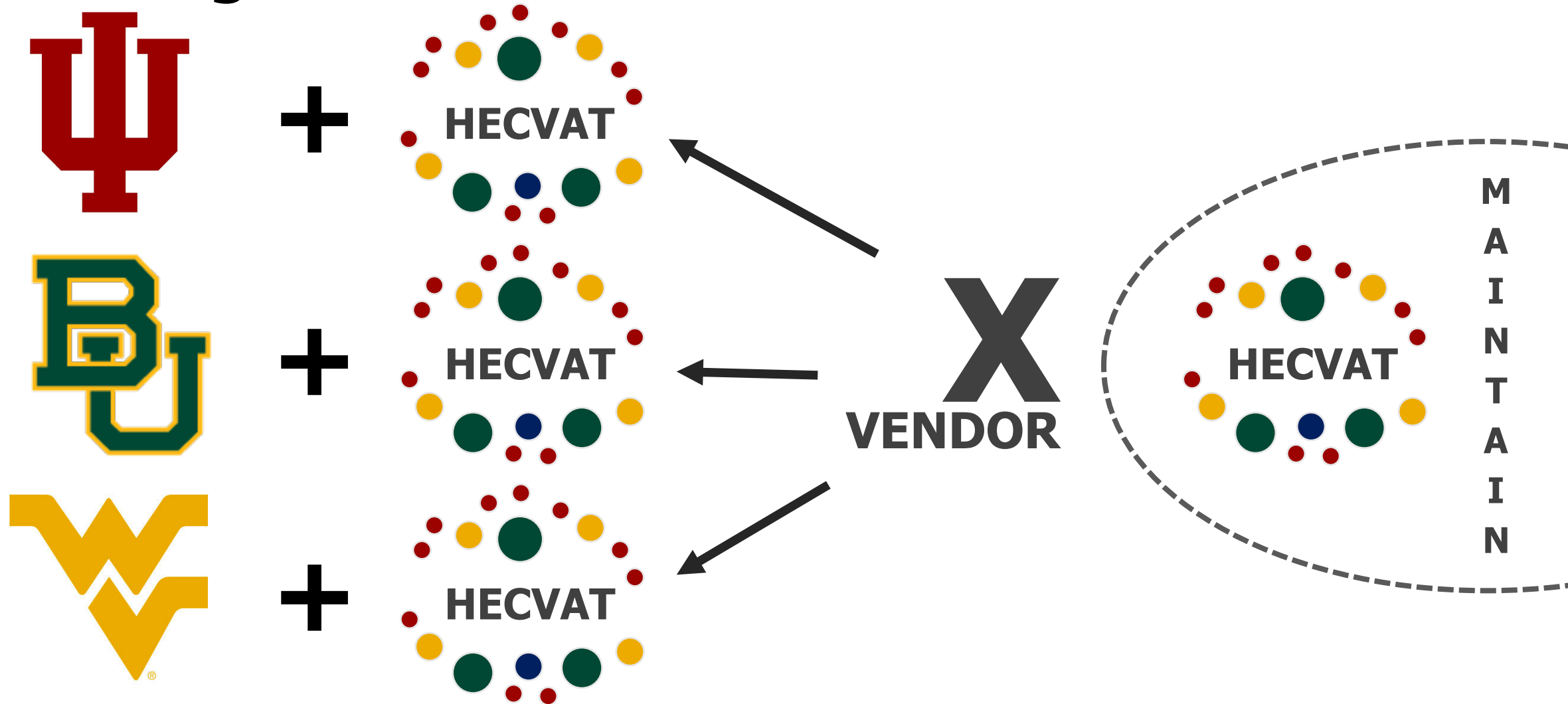
Assessment

Reporting

We are all doing the same thing with minor changes to fit our environments



Using similar documentation facilitates HE sharing and reduces vendor burden



The Higher Education Cloud Vendor Assessment Tool (HECVAT), what is it?

v1.06

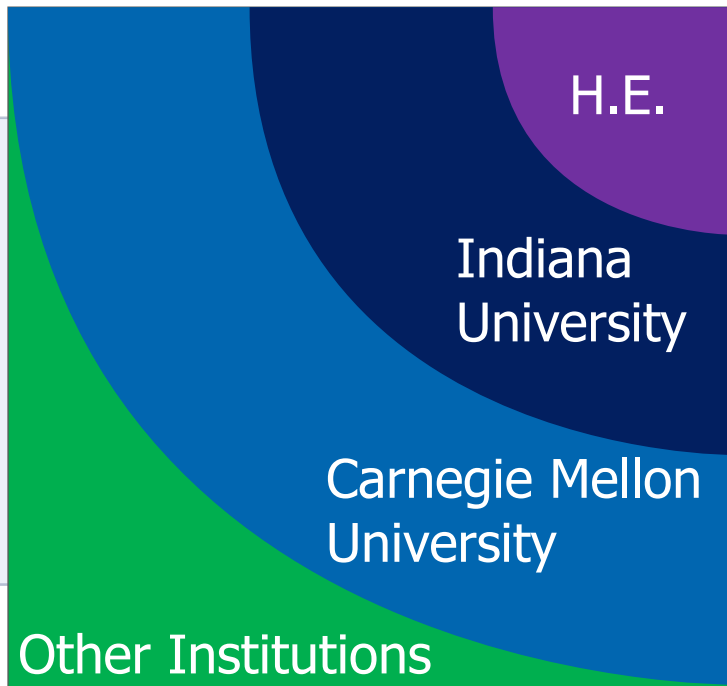
A tool used to improve efficiency and consistency in vendor assessments within HE

A holistic document that covers our common operating environments in HE

An avenue to state HE expectations for security to vendors offering services in the cloud

So how did the HECVAT come to life?

Existing Questionnaires



C
A
I
Q

Performed a gap analysis
against the CAIQ

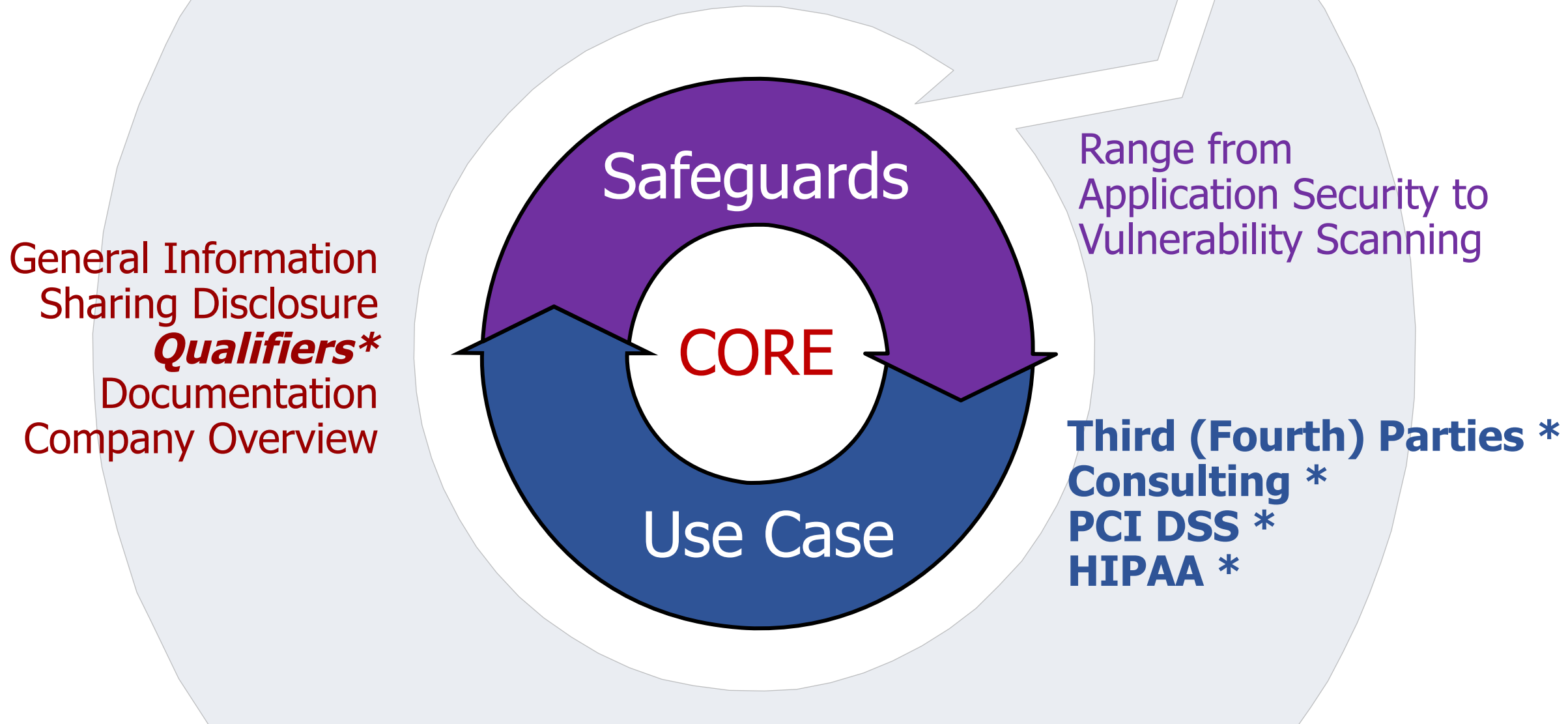


C
U
T
S

Reduced from 300+
to 282 questions



Generally, there are three information gathering goals



The HECVAT covers a broad range of safeguard groups

Application/Service Security
Authentication, Authorization,
and Accounting

Business Continuity Plan *

Change Management

Data

Database

Datacenter

Disaster Recovery Plan *

Firewalls, IDS, IPS, and Networking

Mobile Applications *

Physical Security

Policies, Procedures, and Processes

Product Evaluation

Quality Assurance

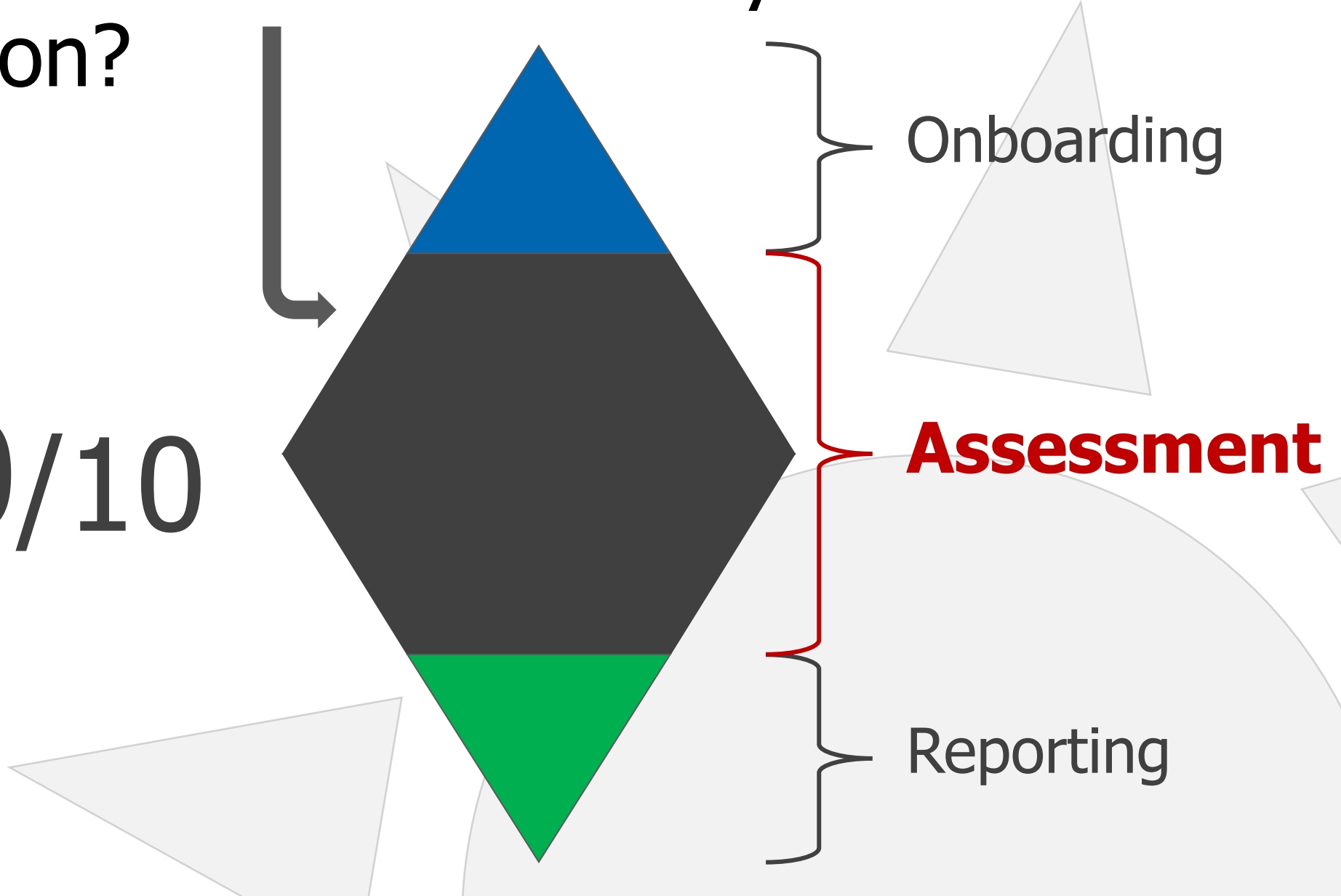
Systems Management &

Configuration

Vulnerability Scanning

What can the **HECVAT** do for your organization?

10/80/10



There are many factors in successfully adopting the HECVAT at your institution



The HECVAT's scope is specific and it has some limitations



May not be appropriate for vendor engagements using lower-level data classifications

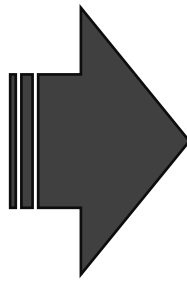
Requires committed resources to properly digest and analyze vendor responses

Can be cumbersome for low risk evaluations

Making the HECVAT usable for many institutions meant making it smaller

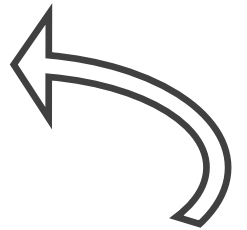
282

HECVAT



81

**HECVAT
Lite**



Short on time? Short on personnel to review? Short on budget? Short on risk?

Many institutions have some assessment capability; how can the HECVAT fit in?

- Understanding how HECVAT questions compare to industry standards is useful
- Standards mapping enable smoother adoption of the HECVAT
- Phase 2 contributors spent countless hours creating the crosswalk of six initial standards

| |
|--|
| CIS 20 Critical Security Controls (v6.1) |
| HIPAA |
| ISO 27002:2013 |
| NIST Cybersecurity Framework (CSF) |
| NIST SP 800-53r4 |
| NIST SP 800-171r1 |

Staff Liaisons from EDUCAUSE, Internet2, and REN-ISAC truly support the effort!



**CLOUD
BROKER
INDEX**

NET+

**COMMS
&
THE REST**

Indiana University was one of the first adopters of HECVAT; we saw immediate improvement

Pilot use began October 2016

Exclusive use of HECVAT for all third-party assessments began January 2017

HECVAT-Lite released in May 2017; used in RFP process when appropriate

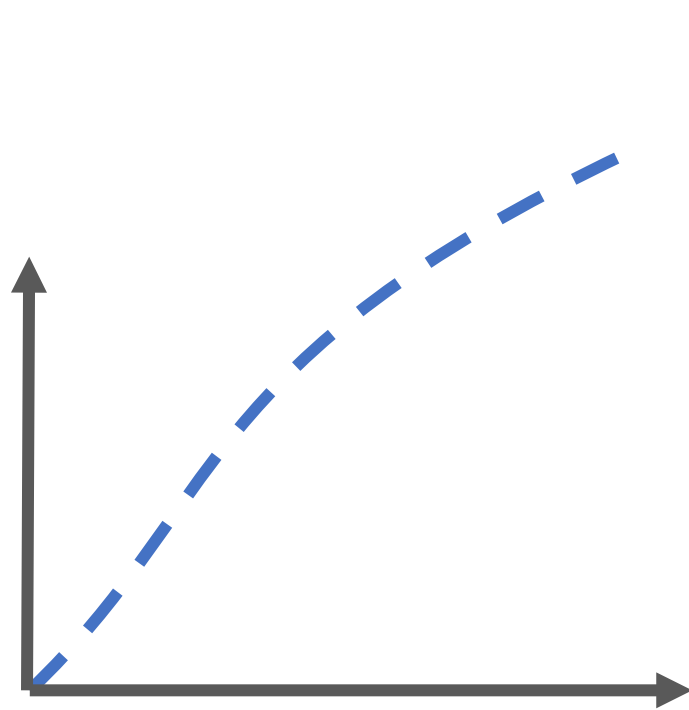
As of September 2017, we have received **34** populated HECVATs

Next Step: Matching HECVAT standards crosswalk to IU program

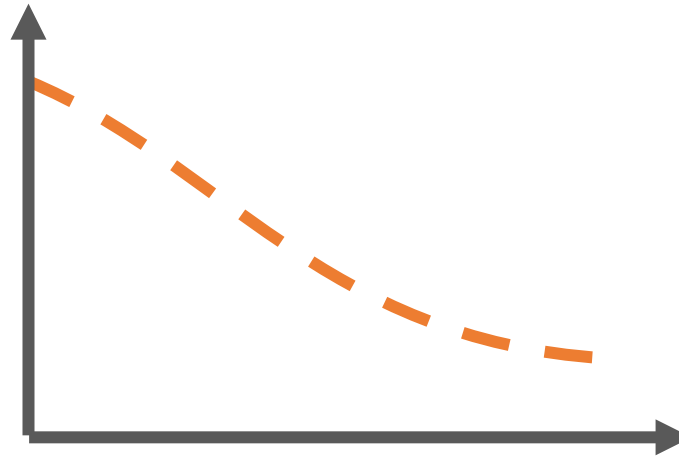
After That: Improve assessment reporting for HECVAT standards

HECVAT & HECVAT-Lite V1.06 released October 2017

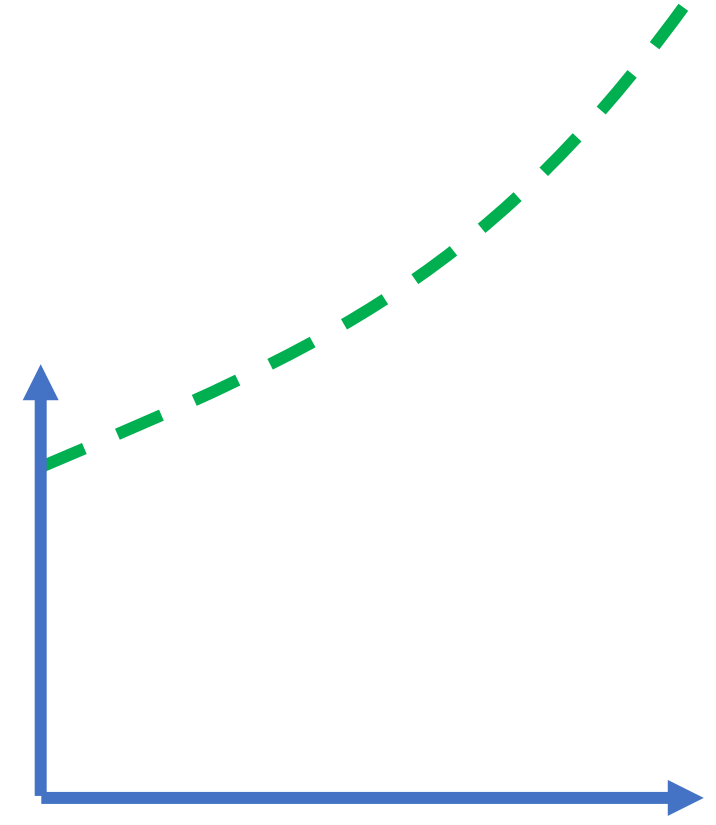
What will Phase 3 efforts focus on?



**Cloud Broker Index
Support and Usage**



**Obstacles to adopt
HECVAT at your
institution**



**HECVAT & HECVAT-Lite
Use and Participation**

Questions?

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